



Е. В. Сахаров М. Л. Бахтина К. К. Романова

Звёздный АНГЛИЙСКИЙ

Сборник
упражнений

2

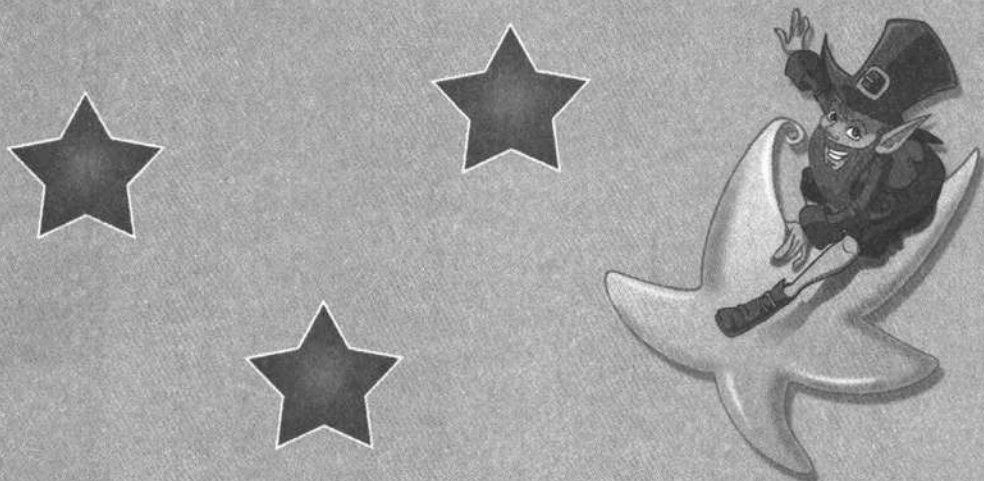


ПРОСВЕЩЕНИЕ
ИЗДАТЕЛЬСТВО

Звёздный АНГЛИЙСКИЙ



Е. В. Сахаров М. Л. Бахтина К. К. Романова



АНГЛИЙСКИЙ ЯЗЫК

Сборник упражнений

2 класс

Учебное пособие для общеобразовательных организаций
и школ с углублённым изучением английского языка

6-е издание

Москва

«Просвещение»

2018

УДК 373.167.1:811.111
ББК 81.2Англ-922
С22

0+

Серия «Звёздный английский» основана в 2009 году.

Сахаров Е. В.

С22 Английский язык. Сборник упражнений. 2 класс : учеб. пособие для общеобразоват. организаций и шк. с углубл. изучением англ. яз. / Е. В. Сахаров, М. Л. Бахтина, К. К. Романова. – 6-е изд. – М. : Просвещение, 2018. – 80 с. – ISBN 978-5-09-053449-9.

Сборник упражнений является дополнительным компонентом УМК серии «Звёздный английский» для 2 класса общеобразовательных организаций и школ с углублённым изучением английского языка. Сборник содержит разнообразные задания и упражнения к каждому модулю учебника, направленные на развитие навыков письменной речи и на повторение изученного лексико-грамматического материала.

УДК 373.167.1:811.111
ББК 81.2Англ-922

ISBN 978-5-09-053449-9

© Издательство «Просвещение», 2012
© Художественное оформление.
Издательство «Просвещение», 2012
Все права защищены

СОДЕРЖАНИЕ

Предисловие	4
Модуль 1	5
Модуль 2	12
Модуль 3	19
Модуль 4	26
Модуль 5	33
Модуль 6	43
Модуль 7	53
Модуль 8	59
Финальный тест.....	69

ПРЕДИСЛОВИЕ

Предлагаемое вашему вниманию пособие является дополнительным компонентом к действующему учебно-методическому комплексу по английскому языку серии «Звёздный английский» для 2 класса общеобразовательных учреждений и школ с углублённым изучением английского языка авторов К. М. Барановой, Д. Дули, В. В. Копыловой и др.

Учебник для 2 класса получил положительные заключения РАН и РАО о соответствии ФГОС начального общего образования, хорошо зарекомендовал себя в школе и успешно используется на уроках английского языка. По пожеланиям учителей-практиков, работающих по данному учебно-методическому комплексу, был создан ещё один дополнительный компонент – сборник упражнений, содержащий проверочные задания, которые могут помочь оценить знания учащихся.

Предлагаемый в сборнике материал соотнесён с модулями учебника и основан на привычных для учащихся видах работы, которые они выполняли на протяжении всего периода обучения во 2 классе. Все проверочные задания дают возможность оценить уровень развития навыков и умений учащихся в области грамматики, лексики, а также отработки навыков чтения. Задания и упражнения сборника направлены на закрепление и повторение изученного лексико-грамматического материала учебника по каждой теме. Сборник также поможет учащимся подготовиться к сдаче итоговой аттестации за курс начальной школы.

Пособие может использоваться в качестве дополнительного материала на уроках английского языка и дома самостоятельно.



МОДУЛЬ 1

★ 1 Напиши слова правильно.

Myumm _____
 Rtberoh _____
 Mteohr _____
 Yddad _____
 Trssei _____
 Afetrh _____

★ 2 А. Соедини животное с его детёнышем.

sheep	puppy
cat	foal
horse	lamb
dog	kitten

Б. Напиши предложения по образцу.

1. *A puppy is a baby dog.*
2. _____.
3. _____.
4. _____.



А. Подбери подходящие по смыслу слова и составь предложения.

kitchen, bedroom, garden, living room, bathroom.

1. *We cook meals in the kitchen.*
2. I sleep in the _____.
3. He takes a shower in the _____.
4. My granny plants flowers in the _____.
5. There is a sofa in the _____.

Б. Соотнеси предложения с их переводом на русский язык.

- a) Мы готовим еду на кухне.
- b) Он принимает душ в ванной.
- c) В гостиной стоит диван.
- d) Я сплю в спальне.
- e) Моя бабушка сажает цветы в саду.



Вставь правильную форму глагола *to be*.

1. My mummy _____ in the kitchen.
2. A horse and a foal _____ in the garden.
3. His brother and sister _____ in the living room.



4. My daddy _____ in the bedroom.
5. I _____ a pupil.
6. Tom _____ in the bedroom.
7. _____ kittens in the house? No, they _____.
8. Kate and Mary _____ (not) in the kitchen.
They _____ in the living room.
9. I _____ (not) in the bathroom. I _____ in the bedroom.
10. Granny _____ (not) in the garden. She _____ in the house.



5 Составь предложения, используя притяжательный падеж имени существительного.

1. *It's Linda's umbrella.*

2. It is his sister puppy.

3. It is Kitty kitten.

4. It is daddy hat.



5. It is my brother computer.
- _____



6 Составь предложения по образцу.

1. Mrs Brown (Jane/mummy)
Mrs Brown is Jane's mummy.
2. Ted (Sam/brother)
- _____

3. A lamb (sheep/baby)
- _____

4. Susan and Bob (Kate/friends)
- _____

5. It (Ann/computer)
- _____

6. They (Tom/caps)
- _____



7 Выбери правильный ответ и подчеркни его.

1. **His/Her** name is Bob.
2. Bob and Sam have got two puppies. **Their/His** puppies are black and white.
3. Kate, where is **you/your** house?



4. This is my mummy. **She/Her** name is Helen.
5. Mike and I are friends. **Our/Their** mothers are friends, too.
6. This is a boy. **His/Her** name is Tom.
7. We are sisters. **Our/Their** names are Jane and Mary.
8. She is Kathy and this is **her/your** cat.
9. This is a puppy. **Its/Our** name is Toby.
10. John, is this **his/your** dog?
11. This is **my/their** mummy. I love her very much.



Прочитай текст, выбери правильный ответ и подчеркни его.

His/My name is Mary. **My/Her** family is big. This is **my/their** mum. **Her/His** name is Helen. **She/They** is a teacher. Andrew is Mary's dad. **He/There** is a doctor. Nick is Mary's brother. **He/You** is a pupil. Kate is Mary's sister. **My/She** is a pupil, too. They are a nice family.



Напиши буквосочетания *ch, sh* или *ph*.

1. _____ eese



2. _____ op
3. fi _____
4. _____ one
5. _____ erry



10 Напиши *is* или *are*.

1. The cat _____ in the house.
2. The chickens _____ in the garden.
3. Tom and Sue _____ in the bedroom.
4. Roy _____ in the kitchen.



11 Раздели линию на слова и напиши их.

fivethreeteneighttwoonefourseven



12 Напиши *his* или *her*.

1. This is Tom. _____ cat is black.
2. This is Linda. _____ dog is grey.
3. This is Sam's cake. It is _____ birthday.

4. This is my sister. _____ name is Pat.



13 Ответь на вопросы.

1. Where are you from?

2. How old are you?

3. Where are you?



14 Соедини звуки со словами, в которых они встречаются.

- | | |
|---------|-----------|
| 1. [e] | a) cat |
| 2. [ɪ] | b) cheese |
| 3. [æ] | c) milk |
| 4. [i:] | d) day |
| 5. [eɪ] | e) five |
| 6. [aɪ] | f) bed |



МОДУЛЬ 2



1 Соотнеси слова в колонках.

robot	светильник
computer	велосипед
bike	часы
TV	робот
lamp	телевизор
clock	компьютер



2 Составь из букв названия геометрических фигур.

1. eaqsur

2. legharecta

3. antrigle

4. rcilec

3 Подбери артикль *a/an* к словам.

1. *an* hour
2. _____ rabbit
3. _____ orange
4. _____ elf
5. _____ duck
6. _____ umbrella
7. _____ apple
8. _____ fox
9. _____ cupboard
10. _____ bed
11. _____ triangle
12. _____ sheep
13. _____ iguana
14. _____ foal
15. _____ lamp
16. _____ table

4 Заполни пропуски предлогами *in, on, under*.

1. Where is granny? She is _____ the garden.
She is watering (поливает) flowers.

2. Come to the kitchen, Nick. The dinner is _____ the table.
3. I can't find my ball. Is it _____ the bed?
4. William is _____ the living room.
5. Find the cat _____ the chair.
6. Put the flower _____ the table.



5 Составь предложения по образцу.

1. (My kitten/under/the bed)

My kitten is under the bed.

2. (The ball/on/the bed)

3. (Al/in/the garden)

4. (The oranges/on/the table)

5. (My robot/in/the cupboard)

6. (Sam and Kate/in/the bedroom)

6 Заполни пропуски буквосочетаниями *ow, ou, ir, er*.

1. m_____se

6. cl_____n

2. c_____

7. g_____l

3. b_____d

8. t_____n

4. h_____se

9. sh_____t

5. fl_____er

10. h_____

7 Заполни пропуски названием цвета.

red blue ~~yellow~~ green orange

1. The sun is *yellow*.

2. The grass (трава) is _____

3. An apple is _____

4. The sky (небо) is _____

5. An orange is _____

8 Прочитай письмо и выбери правильный ответ.

Dear Kate,

Happy birthday, my friend! Today you are ten. My present is big and red. It is a bike. I love you.

From your friend,

Ann



1. **Kate/Mary** is Ann's friend.
2. **Ann/Kate** is ten.
3. Ann's present is a **computer/bike**.
4. The present is **small and blue/big and red**.



«У тебя может быть много желаний». Напиши, что бы ты хотел(а) иметь. Выбери слова из рамочки.

an iguana, a TV, a robot, an orange, a computer, a kitten, a yo-yo, a bike, an umbrella

1. *I want a new yo-yo.*

2. _____

3. _____

4. _____

5. _____

6. _____



Подбери артикль *a/an* к словам.

_____ elephant

_____ table

_____ kitchen

_____ umbrella

_____ orange

_____ bed

11 Напиши предлоги *on*, *in* или *under*.

_____ the table
 _____ the bed
 _____ the house

12 Вставь пропущенные буквы, чтобы закончить слова.

br _ _ n
 yell _ _
 r _ d
 bl _ ck

13 Распредели слова по трём колонкам: животные, цвета, числа.

fox, seven, grey, yellow, rabbit, red, horse, nine, sheep, eight, brown, one

Животные	Цвета	Числа



14 Закончи письмо к другу.

_____ Sam,

It's your _____ today. You are

_____. I want to say _____

birthday.

From your _____,

Alex

МОДУЛЬ 3

1 Напиши, у каких животных есть лапы (*paws*), а у каких — копыта (*hooves*).

1. A cat has got *paws*.
2. A deer has got _____.
3. A bear has got _____.
4. A dog has got _____.
5. A cow has got _____.
6. A monkey has got _____.

2 Распредели слова со звуками [ɜ:] и [ɔ:] по колонкам:

homework, world, worm, nurse, turtle, paw, strawberry, dawn

[ɜ:]	[ɔ:]
<i>work</i>	<i>draw</i>

3

Вставь подходящие по смыслу слова из рамки.

head, tummy, arms, feet, paws, eyes, hooves, nose, ears, hair

- Wave your _____!
- A horse has got _____.
- Stamp your _____.
- My daddy is fat, he has got a big _____.
- Nod your _____.
- My dog has got four short _____ with very small _____.
- Pinocchio has got a long _____.
- Snow White is very beautiful, she has got black _____ and two big blue _____.

4

Вставь подходящие по смыслу слова из рамки.

hair, ears, eyes, mouth, tummy, hands, feet

Hello! My name is Tom. I'm a boy. I have got short black **1.** *hair*, two small **2.** _____ My **3.** _____ are blue. My **4.** _____ is

red. I have got a small **5.** _____. My **6.** _____ and **7.** _____ are big. I like to play football.



5 Напиши правдивые предложения о себе.

hair, eyes, legs, tummy, arms, feet, head

Look at me! I've got _____



6 Напиши противоположные команды.

1. Close the door.

2. Don't open the window.

3. Sit down.

4. Wave your arms.

5. Don't clap your hands.



Вставь *have got* или *has got*.

1. A dog _____ four paws.
2. My sister _____ fair hair.
3. Julie and Fred _____ many robots.
4. My cat _____ five kittens.
5. I _____ big blue eyes.
6. She _____ a nice doll.
7. They _____ a big car.
8. Tom _____ a new bike.
9. I _____ a kitten.
10. We _____ a turtle.
11. My brother _____ blue eyes.



Составь вопросы и дай два кратких ответа на них.

1. (you/big feet)

Have you got big feet? Yes, I have. No, I haven't.

2. (Sam/a computer)

3. (your friends/many toys)

4. (your father/a big tummy)

5. (your horse/hooves)

6. (she/a bike)

7. (we/a big garden)

8. (they/a horse)

9. (my sister/long hair)

10. (your mum and dad/a big house)

11. (he/blue eyes)



Найди лишнее слово.

grey yellow brown king
ear nose bed mouth
six horse eight eleven
triangle circle green square
kitten puppy sheep foal
small happy birthday big
clap hair nod wave



Напиши глаголы *have* или *has*.

1. I _____ got a toy elephant.
2. My mother _____ got a small bag.

3. We _____ got two brown cats.
4. He _____ got a nice bicycle.



11 Напиши нужные предлоги.

come _____

sit _____

stand _____

look _____



12 Напиши нужные числа.

1. I have got _____ nose.

2. I have got _____ eyes.

3. I have got _____ ears.



13 Ответь на вопросы. Используй глаголы *do*, *have*, *is* или *are*.

Have you got a toy car? _____

Do you live in the house? _____

Is your birthday happy? _____

Are your toys nice? _____

Do you like to dance? _____

Have you got a robot? _____

МОДУЛЬ 4

1 Составь слова из букв.

1. onpia *piano*
2. ratiuq _____
3. murd _____
4. conderre _____
5. bouenirtam _____
6. gletrian _____

2 Вставь пропущенные буквы, чтобы закончить слова.

1. sing
2. da _ c _
3. c _ _ mb
4. s _ _ m
5. ri _ _ a b _ _ e
6. p _ _ y f _ _ tb _ _ _

3 Прочитай текст и закончи его, выбрав подходящие по смыслу слова.

This **0**. is a monkey. It's **1**. _____.

It is **2.** _____. It **3.** _____
a long tail. It **4.** _____ jump and run,
but it **5.** _____ swim.

- | | | | |
|-----------|------------|---------------|-------------|
| 0. | a) is | b) am | c) are |
| 1. | a) funny | b) sad | c) rich |
| 2. | a) yellow | b) brown | c) red |
| 3. | a) has got | b) hasn't got | c) have got |
| 4. | a) can't | b) can | c) cannot |
| 5. | a) can't | b) 's got | c) is |



4 Прочитай текст и закончи его, выбрав подходящие по смыслу слова.

This **1.** _____ my kitten. **2.** _____
name is Pussy. Pussy **3.** _____ got four
small **4.** _____. Her eyes **5.** _____
big and green. My kitten **6.** _____ run and
jump, but she can't **7.** _____ a bike.

- | | | | |
|-----------|-----------|----------|---------|
| 1. | a) are | b) is | c) am |
| 2. | a) it's | b) their | c) its |
| 3. | a) have | b) has | c) is |
| 4. | a) hooves | b) paws | c) arms |
| 5. | a) are | b) is | c) have |

- | | | |
|-------------|---------|----------|
| 6. a) can't | b) is | c) can |
| 7. a) drive | b) ride | c) climb |

★ 5 Составь предложения, выбрав *can* или *can't*.

1. An elephant **can/can't** run, but it **can/can't** fly.
2. A cat **can/can't** climb the tree, but it **can/can't** play the piano.
3. My sister likes to sing very much. She **can/can't** sing very well, but she **can/can't** play the drum.
4. My brother **can't/can** draw, but he **can/can't** play football very well.
5. Mike **can/can't** run very fast, but he **can/can't** swim.
6. A bird **can/can't** sing, but it **can't/can** draw.

★ 6 Задай вопросы к приведённым ниже предложениям и дай краткий ответ.

1. Andrei Arshavin can play football very well.
Can he play football very well? Yes, he can.

2. Shakira can sing and play the guitar.

3. Wayne Rooney can play football really well.

4. Dima Bilan can sing and dance.

5. Roman Pavlyuchenko can play football really well.

6. Britney Spears can sing and dance.



Прочитай текст и укажи, какие предложения правильные (*true*), а какие нет (*false*).

This is Alexander Ovechkin. He is a sportsman. He can play hockey very well. His team is Washington Capitals. He has got dark short hair. I like Alexander very much.



1. Alexander's surname is Ovechkin. _____
2. He has got fair hair. _____
3. He can't play hockey. _____
4. He is a good hockey player. _____
5. He plays in a Russian team. _____



8 Составь предложения о том, что ты умеешь и не умеешь делать. Используй слова и словосочетания из рамки.

sing, ride a bike, draw, dance, play football, play the piano, swim

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____



9 Вставь пропущенные буквы, чтобы закончить слова.

r__de

dr__m

c__n

s__ng

sm__ll

l__g

sw__m



10 Соедини слова из двух колонок, чтобы получились словосочетания.

ride

play

sing

draw

songs

bicycle

the guitar

animals

★ 11 Напиши глаголы *can* или *can't*.

- I _____ ride a bicycle.
I _____ play the guitar.
I _____ sing songs.
I _____ draw animals.

★ 12 Раздели линию на слова и напиши их.

Armbearcakedooreyefroggohowice

★ 13 Прочитай текст и ответь на вопросы.

This is Tom. He lives in Britain. He has got a big family. He likes to play the guitar and sing songs. He is eight. He is a pupil. He has his birthday soon. He wants to have presents.

1. Where does Tom live?
2. What does Tom like to do?
3. How old is Tom?
4. What presents does Tom want to have?

МОДУЛЬ 5

- 1** Вставь пропущенные гласные буквы, чтобы закончить слова.

b__rd

m__nk__y

el__ph__nt

b__tt__rfl__

fr__g

sp__d__r

- 2** Отгадай, какое животное зашифровано.

1. Nyomek _____

2. Rpeids _____

3. Ofgr _____

4. Rbid _____

5. Pteheanl _____

6. Fbetrtuyl _____

- 3** Соедини слова из левой и правой колонки.

a dog – собака

- | | |
|--------------|-------------|
| a) butterfly | 1. обезьяна |
| b) elephant | 2. паук |
| c) spider | 3. слон |
| d) bird | 4. лягушка |
| e) frog | 5. бабочка |
| f) monkey | 6. птичка |



Исправь ошибки в предложениях. Будь внимательнее: одно предложение верно.

A cat has got 5 legs. No, a cat has got 4 legs.

1. A butterfly has got 17 legs.

2. An elephant is very big. It has got 8 legs.

3. A spider has got 8 legs.

4. A bird has got 13 legs.

5. A frog has got 15 legs.



А. Подбери правильный ответ.

Who has got four legs?

Five birds

Who has got two legs?

One spider

Who has got eight legs?

One bird

Who has got twelve legs?

Three elephants

Who has got ten legs?

One frog

Б. Теперь напиши полные ответы на вопросы.

1. _____
2. _____
3. _____
4. _____
5. _____



Реши примеры и напиши ответы по-английски.

$2+1=?$

Two and one is three.

1. $7+8=?$

2. $10+3=?$

3. $9+9=?$

4. $9+8=?$

5. $8+8=?$

6. $2+2=?$

7. $17+5=?$

8. $15+5=?$

9. $6+1=?$

10. $18+2=?$



Выбери правильный ответ.

A bird can fly.

1. An elephant **can/can't** run.
2. A monkey **can/can't** sing.
3. A frog **can/can't** jump.
4. A butterfly **can/can't** fly.
5. A bird **can/can't** climb.



Напиши множественное число существительных.

A flower – flowers

1. A cap – _____
2. An umbrella – _____
3. A tooth – _____
4. A fox – _____
5. A foot – _____
6. A butterfly – _____
7. A monkey – _____
8. A sandwich – _____
9. A puppy – _____
10. A cake – _____



9 Составь утвердительные предложения.

Can, a bird, fly. A bird can fly.

1. Jump, a frog, can. _____

2. An elephant, run, can. _____

3. Can, sing, a bird. _____

4. A monkey, can, climb. _____

5. Fly, can, a butterfly. _____



10 Напиши, что умеют и не умеют делать эти животные.

run, swim, jump, draw, sing

1. A bird _____
2. A monkey _____
3. An elephant _____
4. A butterfly _____
5. A spider _____



11 Впиши подходящие по смыслу слова.

a bird, a spider, a monkey, a frog

1. A _____ has got two wings, feathers (перья) and a bill (клюв). There are many different kinds of _____.
2. A _____ is an animal that lives in the jungle (в джунглях). We see _____ at the zoo.
3. A _____ is a small animal with eight legs. A _____ spins a web (плетёт паутину).
4. A _____ is a small animal that can jump. A _____ can live in the water or outside the water.



12 Прочитай текст и выбери правильный ответ.

Elephants **0.** *have got* 4 legs, but they haven't got any **1.** _____. Elephants are **2.** _____. They can **3.** _____ very fast. They live in **4.** _____. We can see elephants at the **5.** _____. I want to see an elephant!

- | | | |
|-----------------------|-------------------|------------|
| 1. a) arms | b) arm | c) arm's |
| 2. a) small and black | b) big and grey | |
| | c) big and yellow | |
| 3. a) jump | b) run | c) swim |
| 4. a) Russia | b) Africa | c) England |
| 5. a) zoos | b) parks | c) shops |



13 Соедини названия животных с их цветами.

- | | |
|----------------|-----------|
| 1. a frog | a) brown |
| 2. a duck | b) grey |
| 3. an elephant | c) yellow |
| 4. a monkey | d) green |



14 Напиши, что умеют делать эти животные.

- | | | |
|----------|-----|-------|
| A duck | | climb |
| A monkey | | swim |
| A frog | can | fly |
| A bird | | jump |



15 Раздели строчку на три предложения и напиши их.

I can see two ducks in the pond the bird is in the tree the dog is in the house.





Измени слова в правой колонке на правильные и впиши их в пропуски.

Dear John,
How are you? I am fine. I have got two toy _____. They are nice. My cousin has got three toy _____. They are red and yellow. What toys have you got? How many toy _____ have you got? How many toy _____ has your cousin got?

Please, write to me soon.

Best wishes,

Alex

PUPPY

FOX

CAR

BUTTERFLY



Найди ошибку в каждом предложении и впиши правильный ответ в пропуски.

1. I have got a nice boxes. It is green and yellow.

2. I have got five fox. They are red.

3. He has got three car. They are big.

4. She has got a doll. It has three eye.

МОДУЛЬ 6

**1 Переведи на английский язык.**

Шоколад – _____

Конфета – _____

Морковь – _____

Бобы – _____

Сок – _____

Леденец – _____

Торт – _____

Груша – _____

Картофель – _____

Варенье – _____

Помидор – _____

Апельсин – _____

**2 А. Поставь глаголы в 3-е лицо единственного числа.**

1. I read – He _____

2. I swim – He _____

3. I play – He _____

4. I sing – He _____

5. I jump – He _____



6. I make – He _____
7. I ride – He _____
8. I listen – He _____
9. I draw – He _____

Б. Раздели эти глаголы на 2 колонки:

[s]	[z]



3 Ответь на вопросы.

1. Do you like sweets? *Yes, I do.*
2. Do cats like juice? **Yes, they do./No, they don't.**
3. Does your mum like cakes? **Yes, she does./No, she doesn't.** She likes jam.
4. Do dogs like chocolate? **Yes, they do./No, they don't.**

5. Does your brother like lollipops? **Yes, he does./No, he doesn't.** He likes chocolate.
6. Do elephants like cakes? **Yes, they do./No, they don't.**



Соотнеси овощ с его цветом и составь предложения.

oranges

green

potatoes

brown

peas

orange

tomatoes

yellow

bananas

red

Oranges are orange.



Составь предложения, используя слова из рамочки.

fruits, good, peas, vegetables, tomatoes, bananas, Yummy

I love _____: potatoes, carrots and _____ . They are so _____ for me. I like _____ , too. They are green, small and very tasty. _____ ! My brother likes _____ : oranges, apples and pears. His favourite fruit is _____ . They are yellow and very sweet.



6 Составь предложения по образцу.

0. *Mary likes to sing. She doesn't like to draw. She likes fruit. She doesn't like vegetables.*

	sing	draw	fruit	vegetables
Mary	✓	x	✓	x
John	x	x	✓	✓
Nick	x	x	✓	x
Alice	✓	✓	✓	x

1. John _____

2. Nick _____

3. Alice _____



Составь предложения по образцу.

	play football	ride a bike	like vege- tables	eat many lollipops
Sally	x	✓	✓	x
Megan	x	x	✓	✓
Tom and Bob	✓	✓	x	x
You				

1. *Sally doesn't play football, but she rides a bike.*

2. Megan _____

3. Tom and Bob _____

4. I _____



Прочитай текст и закончи его, раскрыв скобки.

Sam **0.** *is* (be) ten. He **1.** _____
(like) to swim. He **2.** _____ (go) to
the swimming pool (бассейн) every Saturday. Sam
3. _____ (like) to go to the swim-
ming pool with his friends.

He 4. _____ (get up) at 10 am on Saturday. His mother 5. _____ (cook) a very tasty breakfast. Sam 6. _____ (eat) it and then 7. _____ (go) to the swimming pool. Sam 8. _____ (love) Saturdays! They 9. _____ (be) much fun!



Выбери правильный ответ и подчеркни его.

1. I **don't/do** like chocolate, but I **like/not like** jam.
2. My sister **doesn't/don't** like cakes, but she **likes/not likes** sweets.
3. John **likes/like** fruit, but he **doesn't/don't** like vegetables.
4. Rabbits **like/likes** carrots, but they **do/don't** like lollipops.
5. Mary **doesn't/don't** like potatoes, but she **like/likes** tomatoes.
6. Children **like/likes** sweets, but they **don't/doesn't** like peas.

★ 10 Раскрой скобки, поставив глаголы в правильную форму.

1. Every day my sister (to ride) _____ a bike to school.
2. My brother and I (to play) _____ football every day.
3. Tom's mother (to read) _____ many books.
4. Kevin (not/to like) _____ fruits.
5. Sandy (to draw) _____ flowers very well.
6. The children (to listen) _____ to their teacher.
7. Cats (not/to like) _____ to swim.

★ 11 Ответь на вопросы. Используй *do, does, don't, doesn't*.

1. Do you like chocolate? Yes, _____.
2. Does he like lollipops? No, _____.
3. Do you like cakes? Yes, _____.

4. Does she like sweets? No, she _____.
5. Do they like carrots? No, they _____.



12 Напиши множественное число существительных.

banana _____

potato _____

cake _____

tomato _____

sweet _____



13 Найди лишнее слово.

jam chocolate sweet potato
 carrots peas cake tomatoes
 banana juice pear apple
 tomato red apple carrots



14 Раздели строчку на слова и напиши их.

Peargreenappleredbananayellowpotatobrown



15 Раздели слова на две колонки: **vegetables** и **fruits**.

bananas, carrots, oranges, potatoes, tomatoes, apples

Vegetables	Fruits

МОДУЛЬ 7

1 Соедини описание погоды и время года.

- | | |
|-----------------------------|--------------|
| 1. It's hot and sunny! | A in autumn |
| 2. It's cold and snowing! | B. in winter |
| 3. It's raining and cloudy! | C. in spring |
| 4. It's warm and sunny! | D. in summer |

2 А. Соедини погоду и время года.

Autumn	raining
Winter	hot
Spring	snowing
Summer	sunny

Б. Напиши полные предложения.

1. *It is raining in autumn.*

2. _____

3. _____

4. _____

3

Заполни пропуски словами из рамочки.

flowers, favourite, summer, winter, can, hot, season, snows, sunny, snow

My _____ season is winter. In _____ it is cold and it _____. I like winter because I like _____. I _____ ski in winter.

My sister's favourite _____ is _____. In summer it is _____ and _____. She likes summer because she likes _____.

4

Напиши глаголы с окончанием *-ing*.

1. Snow – _____
2. Play – _____
3. Read – _____
4. Listen – _____
5. Jump – _____
6. Fly – _____
7. Make – _____
8. Ride – _____
9. Sing – _____

10. Draw – _____



5 Заполни пропуски правильной формой глагола *to be*.

1. *I am reading a book now.*
2. He _____ playing football.
3. They _____ listening to music.
4. Children _____ drawing a picture.
5. My brother _____ eating an ice cream.
6. It _____ snowing today.



6 Расставь слова в правильном порядке.

1. boy/a/playing/football/is/now.

2. ice cream/they/eating/are.

3. Father/reading/is/a/book.

4. listening/music/to/she/is.

5. I/drawing/a/am/picture.

6. it/raining/is/now.



7 Составь предложения из слов в скобках, используя *Present Continuous*.

1. (I/play football) _____

2. (Ann/read a book) _____

3. (The dog/swim) _____

4. (Tom and I/eat sandwiches) _____

5. (The children/listen to CDs) _____



8 Прочитай текст и ответь на вопросы.

Hello! My name is Kate. My favourite season is summer. It's hot and sunny in summer. I like to go for a walk with my friends. And I like to swim very much. I can eat much ice cream in summer. It's great fun!

1. What is Kate's favourite season?

2. Does she like to go for a walk?

3. Does she like ice cream?

4. Is it cold and frosty in summer?



Ответь на вопросы. Используй *am, is, are, am not, is not, are not*.

1. Are you playing now? No, _____.

2. Is it snowing now? No, _____.

3. Is he drawing now? Yes, _____.

4. Is she jumping now? Yes, _____.

5. Are you reading now? Yes, _____.



Найди лишнее слово.

spring tree winter summer

sunny autumn cold hot

ski swim star run

storm rain thunder wet



11 Раздели строчку на слова и напиши их.

Summerhotwintercoldautumnwetspringbright



12 Закончи предложения.

1. My favourite season is _____.
2. It is usually hot in _____.
3. I like to ski in _____.
4. I don't like when it is _____.

МОДУЛЬ 8

**1 Переведи на английский язык.**

1. Джинсы – _____
2. Платье – _____
3. Шляпа – _____
4. Кепка – _____
5. Футболка – _____
6. Носки – _____
7. Шорты – _____
8. Куртка – _____
9. Жилет – _____
10. Свитер – _____
11. Ботинки – _____
12. Туфли – _____

**2 Вставь пропущенные буквы, чтобы закончить слова.**

1. jacet
2. T-sh ort
3. sho os
4. s ht
5. sh o s



6. s _ _ _ s
7. c _ p
8. _ r _ ss
9. j _ _ ns
10. _ u _ _ er
11. b _ _ ts



3 Составь предложения и напиши их.

In winter

In summer

In spring

In autumn

I wear

jacket

t-shirt

boots

shorts

jeans

jumper

shoes

cap

In winter I wear jeans and a jacket.



4 Прочитай текст и выбери правильный ответ.

Hello! My name **1.** _____ Anna. I am **2.** _____ Russia. In summer in Russia it is **3.** _____ and I like to wear **4.** _____. But sometimes it is **5.** _____ and very wet. So I wear **6.** _____ and **7.** _____. In **8.** _____ in Russia it is cold and **9.** _____. All children like to **10.** _____ snowballs.

- | | | |
|----------------------|------------|-------------|
| 1. a) are | b) is | c) am |
| 2. a) in | b) out of | c) from |
| 3. a) hot | b) cold | c) snowing |
| 4. a) jackets | b) dresses | c) jumpers |
| 5. a) snowing | b) hot | c) raining |
| 6. a) boots | b) shorts | c) T-shirts |
| 7. a) dresses | b) jeans | c) vests |
| 8. a) spring | b) summer | c) winter |
| 9. a) sunny | b) snowing | c) warm |
| 10. a) play | b) do | c) throw |

★ 5 Прочитай текст и выбери правильный ответ.

Hello, my name is Bobby. I like to take photos. I have got a big collection of photos. My favourite photo is the one with my brother. In that photo I'm wearing a yellow T-shirt and blue jeans. There is a black hat on my head. My brother is wearing black jeans and a white jumper. He isn't wearing a hat, but there is a green cap in his hand. That photo is very funny, because we are making funny faces there. I love that photo very much.

1. Bobby's hobby is taking photos. **True/False**
2. In Bobby's favourite photo there is Bobby and his brother. **True/False**
3. In the photo Bobby is wearing jeans. **True/False**
4. Bobby is wearing a baseball cap in the photo. **True/False**
5. Bobby's brother is wearing a cap. **True/False**



Раскрой скобки, используя *Present Continuous*.

1. Megan (to play) _____ football with her brothers.
2. Sally and I (to wear) _____ nice dresses.
3. Alex (not/to play) _____ the drums.
4. The children (not/to sit) _____ in the classroom, they (to run) _____ in the playground.
5. It is very cold outside, it (to snow) _____.



Составь вопросы, раскрыв скобки, и дай краткие ответы.

1. (you/swim) *Are you swimming? Yes, I am. No, I am not.*
2. (Kate/read a book) _____

3. (Sam and Bob/play football) _____

4. (your sister / make dinner) _____

5. (your mother / wear a hat) _____

6. (Ann's brother / take a photo) _____



Составь предложения в отрицательной и вопросительной форме.

1. I'm reading a book now.

I am not reading a book now.

Am I reading a book now? Yes, I am.

2. He is drawing now.

3. They are playing football now.

4. Mum is drawing a picture now.

5. It's snowing today.

6. The girls are wearing dresses today.



9 Составь предложения, раскрыв скобки.

1. I (wear) _____
a new dress today.

2. Nick and John (play) _____
football now.

3. Mum (read) _____
a lovely book?

4. He (not/draw) _____
a picture now.

5. Granny (work) _____
in the garden today?
6. Kate (not/sing) _____
a lovely song now.



Составь вопросы и ответь на них.

1. *What* is your name?
My name is _____.
2. _____ are you from?
I am from _____.
3. _____ old are you?
I'm _____.
4. _____ is your teacher?
My teacher is _____.
5. _____ is your best friend?
My best friend is _____.
6. _____ are you wearing today?
I'm wearing _____.
7. _____ is your favourite colour?
My favourite colour is _____.



11 Ответь на вопросы. Используй *do, do not, does, does not, is, is not, are, are not*.

1. Do you wear shorts in winter?

No, _____.

2. Is she wearing a dress now?

Yes, _____.

3. Does he wear boots in autumn?

Yes, _____.

4. Are they wearing hats now?

Yes, _____.

5. Is he wearing jeans now?

No, _____.

12 Напиши глаголы в 3-м лице единственного числа.

Play – _____

Go – _____

Jump – _____

Wear – _____

- 13** Соедини слова из двух колонок, чтобы получились словосочетания.

play	ice cream
wear	books
read	jeans
eat	sports

- 14** Раздели строчку на слова и напиши их.

Jacketdressjeansjumperbootshatshorts

- 15** Ответь на вопросы.

1. Are you wearing a jacket now? _____
2. Do you like summer? _____
3. Does your mum like oranges? _____
4. Do you like to play? _____

ФИНАЛЬНЫЙ ТЕСТ



Выбери правильное слово.

1. **His/Her** name is Sam.
2. Kate and Tim have got two kittens. **Their/His** kittens are black and white.
3. Tom, where is **you/your** school?
4. This is my daddy. **He/His** name is John.
5. Megan and I are friends. **Our/Their** fathers are friends, too.
6. This is a girl. **His/Her** name is Ann.
7. We are brothers. **Our/Their** names are Chris and Dan.
8. She is Sue and this is **her/your** dog.
9. This is a cat. **Its/Our** name is Pussy.
10. Susan, is this **his/your** kitten?
11. This is **my/their** mummy. I love her very much.

Points:

	11
--	----

ФИНАЛЬНЫЙ ТЕСТ

- ★ **2 Прочитай текст, выбери правильный ответ и подчеркни его.**

Hi, my name is Jim. **My/His** family is big. This is **my/their** daddy. **Her/His** name is Mike. **He/They** is a teacher. Timothy is Jim's dad. **He/There** is a teacher, too. Nick is Jim's brother. **He/You** is a pupil. Ann is Jim's sister. **My/She** is a pupil too. They are a nice family.

Points:

	7
--	----------

- ★ **3 Подбери неопределённый артикль *a/an* к словам.**

1. _____ hour
2. _____ orange
3. _____ elf
4. _____ umbrella
5. _____ apple

6. _____ box
7. _____ cupboard
8. _____ bed
9. _____ triangle
10. _____ iguana

Points:

	10
--	-----------



4 Вставь подходящие по смыслу слова.

Head, tummy, hands, feet, paws, legs, hooves, noses, eyes, hair.

1. Clap your _____!
2. A horse has got _____.
3. Stamp your _____.
4. My daddy is fat, he has got a big _____.
5. Nod your _____.
6. My kitten has got four short _____ with very small _____.
7. Elephants have got long _____.
8. Cinderella is very beautiful, she has got black _____ and two big blue _____.

Points:

	8
--	---



5 Прочитай текст и выбери правильный ответ.

This 1. _____ my puppy. 2. _____ name is Spot. Spot 3. _____ got four small 4. _____. His eyes 5. _____ big and



ФИНАЛЬНЫЙ ТЕСТ

green. My puppy **6.** _____ run and jump, but he can't **7.** _____ a bike.

- | | | | |
|-----------|-----------|----------|----------|
| 1. | a) are | b) is | c) am |
| 2. | a) it's | b) their | c) its |
| 3. | a) have | b) has | c) is |
| 4. | a) hooves | b) paws | c) arms |
| 5. | a) are | b) is | c) have |
| 6. | a) can't | b) is | c) can |
| 7. | a) drive | b) ride | c) climb |

Points:

	7
--	----------

6 ★ Прочитай текст и выбери правильный ответ.

Giraffes **1.** _____ got 4 legs, but they haven't got any **2.** _____.

Giraffes are **3.** _____. They have got a very **4.** _____ neck. They live in **5.** _____.

We can see giraffes at the **6.** _____. I want to see a giraffe!

- | | | | |
|-----------|---------|--------|----------|
| 1. | a) have | b) are | c) can |
| 2. | a) arms | b) arm | c) arm's |



3. a) small and black b) bid and grey
c) big and yellow and brown
4. a) short b) long c) big
5. a) Russia b) Africa c) England
6. a) zoo b) park c) shop

Points:

	6
--	----------



7 Прочитай текст и заполни пропуски.

Tony **1.** (to be) _____ ten. He **2.** (like) _____ to run. He **3.** (go) _____ to the stadium (стадион) every Saturday. Tony **4.** (like) _____ to go there with his friends. He **5.** (get up) _____ at 9 a.m. on Sunday. His mother **6.** (cook) _____ a very tasty breakfast. But Tony **7.** (not/eat) _____ because he **8.** (not/like) _____ it. Then he **9.** (go) _____ to the stadium. Tony **10.** (love) _____ Sundays! They **11.** (be) _____ much fun!

Points:

	11
--	-----------



8

Раскрой скобки, используя *Present Continuous*.

1. I (play) _____ football at the stadium now.
2. Ann (read) _____ a book at home now.
3. The dog (swim) _____ in the river now.
4. Tom and I (eat) _____ sandwiches.
5. The children (listen) _____ to CDs.
6. Megan (to play) _____ football with her brothers.
7. Sally and I (to wear) _____ nice dresses.
8. Alex (not/to play) _____ the drums.
9. The children (not/to sit) _____ in the classroom, they (to run) _____ in the playground.
10. It is very cold outside, it (to snow) _____.
11. I (wear) _____ new dress today.

12. Nick and John (play) _____ foot-
ball now.
13. Mum (read) _____ a lovely book?
14. He (not/draw) _____ a picture
now.
15. Granny (work) _____ in the garden
today?
16. Kate (not/sing) _____ a lovely
song now.

Points:

	16
--	----



9 Составь вопросы и ответь на них.

1. What is your name?

2. _____ are you from?

3. _____ old are you?

4. _____ is your teacher?



5. _____ is your best friend?

6. _____ are you wearing today?

7. _____ is your favourite colour?

Points:

	14
--	-----------

Total:

	90
--	-----------



[illegible]

[illegible]

ДЛЯ ЗАМЕТОК

This image shows a full page of white paper with horizontal dotted lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



3891645-6028-11x1-267-000628x128x

Учебное издание
Серия «*Звёздный английский*»

Сахаров Евгений Валерьевич
Бахтина Мария Львовна
Романова Кира Константиновна

АНГЛИЙСКИЙ ЯЗЫК
Сборник упражнений
2 класс

Учебное пособие для общеобразовательных организаций
и школ с углублённым изучением английского языка

Центр лингвистического образования
Руководитель Центра *Ю. А. Смирнов*
Зав. редакцией английского языка *М. А. Семичев*
Ответственный за выпуск *Н. Н. Самородова*
Редактор *Е. В. Щербакова*
Художественный редактор *Н. В. Дождева*
Корректор *Н. Д. Цухай*

Налоговая льгота – Общероссийский классификатор продукции
ОК 005-93—953000. Изд. лиц. Серия ИД № 05824 от 12.09.01
Подписано в печать 05.07.17. Формат 70х90¹/₁₆.
Бумага типографская. Гарнитура Прагматика. Печать офсетная.
Уч.-изд. л. 1,30. Тираж 7 000 экз. Заказ № 3246.

Акционерное общество «Издательство «Просвещение».
127521, Москва, 3-й проезд Марьиной рощи, 41.

Отпечатано в ООО «Тульская типография».
300026, г. Тула, пр. Ленина, 109.